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#### Prof. Dr. rer.-nat. Fred Hattermann

Deputy Head of Research Department Working Group Leader



 $\label{eq:continuous} Fred F. \ Hattermann is \ Deputy \ Head of Research Department \ II - \underline{Climate \ Resilience} \ and \ Leader \ of \ Working \ Group \ \underline{Hydroclimatic \ Risks}.$ 

Furthermore, he is an honorary professor at the Eberswalde University for Sustainable Development (HNEE). He coordinates several water and hydrology modeling projects using SWIM - Soil and Water Integrated Model, an ecohydrologic process-based semi-distributed model.



#### Fundamentals of climate change (Day 1):

- How does it work physically?
- Climate history?

#### Climate modelling and climate scenarios (Day 2):

- Global IPCC scenarios and projections
- Regionalised projections, case study

### Strategies (Day 5 – student presentations):

- Mitigation and adaptation strategies (what does this mean?)
- The role of forests & agriculture



### Co-teaching from HNEE and PIK

(Potsdam Institute for Climate Impact Research)

- Lectures
- Some readings and discussions
- Input from students for students

#### **Schedule:**

TIME	CONTENTS	
MON. 17.03.2025 9:30 – 16:00	Fundamentals of Climate Change	Fred Hattermann  Lecture room 11.103
TUE. 18.03.2025 9:30 – 16:00	Climate Change Scenarios	Michael Spies Lecture room 11.103
WED. 19.03.2025 9:30 – 12:30	Coaching for student presentations (online)	Michael Spies
THU. 20.03.2025	Self-study time (preparing student presentations)	
FRI. 21.03.2025 9:30 – approx. 14:30	Student presentations (final examination)	Fred Hattermann & Michael Spies Lecture room 11.103

#### **Examination form:**

- Presentation
- Group presentations (2-3 students)
- 20 minutes presentation + max. 15 minutes open discussion
- Presentation upload <u>before</u> 9:00am on 21.3.2025 via Nextcloud link: <u>https://nextcloud.hnee.de/s/H4aRJMDoZywcE7M</u>

#### Other course data:

- Module: "Environmental Policy in Times of Climate Change"
- Semester: 4
- Credits: 3
- SWH: 2
- Language: English

#### **Proposed student presentation topics:**

- Mitigation in general? What does mitigation mean? What are the most important things to be done on a global scale, and what are the main challenges?
- 2. Mitigation and forests (or agriculture) agriculture:
  Which role do forests (or the agricultural sector) play for mitigation?
- 3. Adaptation in general: What does it mean? What are the most important things to be done, where, and in which sectors?
- **4.** Adaptation and forests (or agriculture): What role do forests or agricultural systems play for a adaptation to climate change? What needs to be done, and how?
- 5. Integration of mitigation and adaptation: Opportunities and challenges of their integration

# Thank you for your attention!



### **Picture Sources**

Background picture: Siegmund Missall. Established from:

Precambrian Landscapte: last retrieved on January 17, 2023, from: https://static.wikia.nocookie.net/prahistorische-lebewesen-und-erdzeitalter/images/a/a7/Archaikum.jpg/revision/latest/smart/width/250/height/250?cb=20191019104107&path-prefix=de Industrial Site: "Fluss mit rauchenden Schloten einer Fabrik im Hintergrund", akg/North Wind Picture Archives, last retrieved on January 17, 2023, from: https://www.planet-wissen.de/natur/umwelt/umweltverschmutzung/umweltverschmutzung-industrialisierung-100~ v-gseapremiumxl.jpg

Carbon Forest: "Steinkohlewald – Landschaft mit Vegetation des Karbon", akg, last retrieved on January 17, 2023, from: https://www.planet-wissen.de/geschichte/urzeit/deutschland\_in\_der\_urzeit/index.html